

Be Well: Thriving with Diabetes

Module 3: Problem Solving and Talking to your Doctor

Today's Agenda

•	Home Practice review	15 min
•	Problem-solving skills	10 min
•	IDEA Approach	30 min
•	Communication challenges	15 min
•	T ools for communication with care providers	30 min
•	Personal care plan	15 min
•	Summary of Today's Lesson	5 min

Problem-Solving Skills

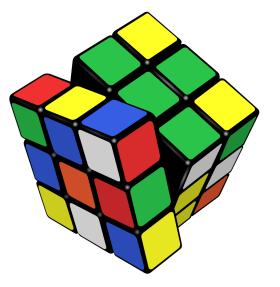
We all have problems

- Problems are a natural part of life
- Every person is different
 - Diabetes is a life-long health problem
- Problem solving skills will help you overcome barriers



What is problem solving?

- Processes used to find solutions:
 - Talk about a situation in your life that causes you concern
 - Think about choices that you should make
 - Decide on the best solution
 - A pply to a situation to solve the problem



The IDEA Approach

What does IDEA stand for?

- Think <u>IDEA</u> when you need to solve a problem:
 - \circ I = I dentify the problem
 - D = Define possible solutions (list as many as possible)
 - \circ E = E valuate the solutions (list all pros and cons)
 - \circ A = A ct on the best solution
- See V isual 1 and V isual 2 in your binder...



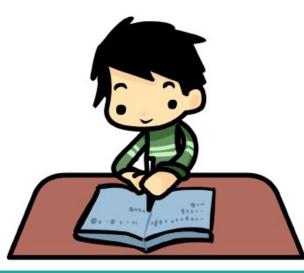
IDEA Approach: the "I" in IDEA

- STEP 1 LDENTIFY THE PROBLEM
 - W hat is the problem?
 - What is keeping you from doing or getting what you want?



IDEA Approach: the "D" in IDEA

- STEP 2 DEFINE POSSIBLE SOLUTIONS
 - Think of all of the possible ways to solve the problem
 - Do not judge them—just write them down



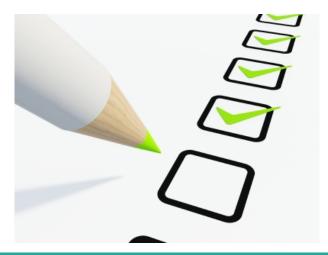
IDEA Approach: the "E" in IDEA

- STEP 3 EVALUATE THE SOLUTIONS
 - List the pros and cons of each solution



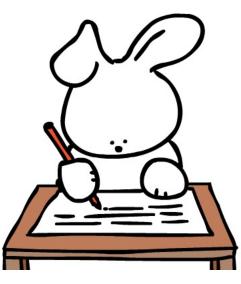
IDEA Approach: the "A" in IDEA

- STEP 4 ACT ON THE BEST SOLUTION
- Your best solution may be the one with the most positives and the fewest negatives. Solution number 2 looks like it might have the best trade-off in pros and cons. So this may be the solution that you try first.



Let's practice using the IDEA Approach to a problem...

• Use Visual 3/Handout #1 in your binder...



Challenges Communicating with your Provider

Why is communicating with a healthcare provider important?

- Communication → better health management and maintenance
- Everyone responds to medications a bit differently
- You will have better understanding of what to expect
- Trust
- It's not always easy to communicate, but it is important for your health!



Reasons why it might be difficult to communicate with healthcare providers

- Time: never enough!
- Language
 - Different languages (i.e. language barriers)
 - Medical terms
- E motions
 - Fear/frustration
 - Differing values/priorities

Tools for **Communication** with Healthcare Providers

Common Key Questions/Concerns...

- Home glucose monitoring results
- Managing highs and lows
- Test results and what they mean
- Referrals and community resources
- Options for treatment
- Complex care: managing pain, mood, energy, medication side effects, and co-existing conditions
- W hat should I do if I get sick?

Questions and concerns to discuss with your provider

• W hat questions or concerns do YOU want to talk about with your provider?



<u>Tools:</u>

- 1. Prepare for your visit: write your priorities down
- 2. Take Notes or have a support person scribe
- 3. Share Information
- 4. A sk Questions
- 5. Repeat Back
- 6. Take a Copy of your Care Plan Home
- 7. Schedule your Next Visit (bring your calendar)
- See V isual 5 in your binder...



- Tool # 1: <u>Prepare</u>
 - Prepare for your visit by thinking about what concerns or questions you would like to discuss.
 - Write your questions or concerns down to help remember them during your visits and make sure they are covered.
 - Some people find it helpful to bring a support person to the visit.

- Tool # 2: <u>Take Notes</u>
 - Take notes during or right after the visit, or ask your support person to keep notes
 - Writing it down = less likely to forget!

- T ool# 3: <u>Share Information</u>
 - Tell your health care team what you are experiencing with your health and your treatments.
 - More information \rightarrow alternative solutions

- T ool # 4: <u>A sk questions</u>
 - If you realize that something they said doesn't make sense, you can ask them to clarify, slow down and say it again, or write it down for you.
 - A sking questions \rightarrow better understanding of your health and care

- Tool# 5: <u>Repeat Back</u>
 - Repeat back what the health care provider has told you
 - Example: "Let me make sure I got this right."

- Tool #6: <u>Take a Copy of your Care Plan Home</u>
 - A sk for a copy of your plan (After V isit Summary)
 - Written down = less likely to forget important points of your visit!

- T ool # 7: <u>S chedule you Next V isit</u>
 - Bring your calendar or appointment book with you to schedule the next visit if possible
 - Benefits of scheduling now
 - One less thing to remember to do in the future
 - More likely to get your preferred date

Let's have a discussion!

- Handout # 3
- W hat might you say to the clinician to make a change that is reasonable and acceptable in the following scenario?



Scenario 1—Medication-related side effects

 Maria is prescribed metformin for her diabetes, which she finds is helping to manage her blood sugar better. But since starting metformin she has been feeling tired, dizzy, and nauseous. Sometimes she doesn't want to take metformin because her stomach also hurts too much. Her doctor said she is doing well controlling her diabetes with metformin, but Maria is still worried about continuing the medication. She wants to talk to her doctor about her concerns at her next appointment, but is worried that her doctor will refuse to make a change or will brush off her concerns.

Scenario 2—Financial hardship

Eric has depression and diabetes. To stay healthy, he knows it is important to \bullet manage his mood. He has been taking a medication called Zoloft that helps his depression, but he is still struggling a bit. His doctor told him that another medication called A bilify may help him feel even better if he takes it with Zoloft. But when Eric gets to the pharmacy, he finds out that the even with his Medicare the new medication will cost \$300 a month. He cannot afford this and does not get the new medication. A month later he goes in to see his clinician for his 50 usual checkup. He is embarrassed to say that he did not get the new medication, yet wonders if there are some other options that are more affordable.

Personal Care Plan

Put your skills to use now!

- Recap of what we've discussed so far with diabetes:
 - Making healthy changes
 - Solving problems
 - Communicating to our health care providers about our needs
- Handout #4: Personal Care Plan for a Healthy Mind and Healthy Body
 - Pick one or two stress or mental health goals
 - Pick one or two diabetes goals

Summary of today's lesson

- W hat did you all learn today?
- A nything new or surprising?
- W hat are you looking forward to learning more about or working on for yourself?

Summary of today's lesson

- Problem-solving
 - The IDEA Approach
- Challenges to communication with providers
 - W hy communication is important
 - Barriers to communication and effective tools to overcome those barriers (Visual 5)
- Personal Care Plan